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ABSTRACT

This report contains tables and a narrative summary of significant findings from a study of participants in the adult education literacy program operated in the State of New York for the year 1979-80. Charts and tables provide data on nineteen aspects of the program. These are annual program goals, student demographic composite, unemployed students who obtained jobs, employability skills training, students removed from welfare, high school equivalency results, outreach to target population, annual program growth, student enrollment by type of community, minority group enrollment, student enrollment in programs for institutionalized persons, priority population served, enrollees completing educational goals in one year or less, annual student contact hours, composition of adult basic education staff, personnel participation in staff development, special projects activity, and program evaluation. (MN)

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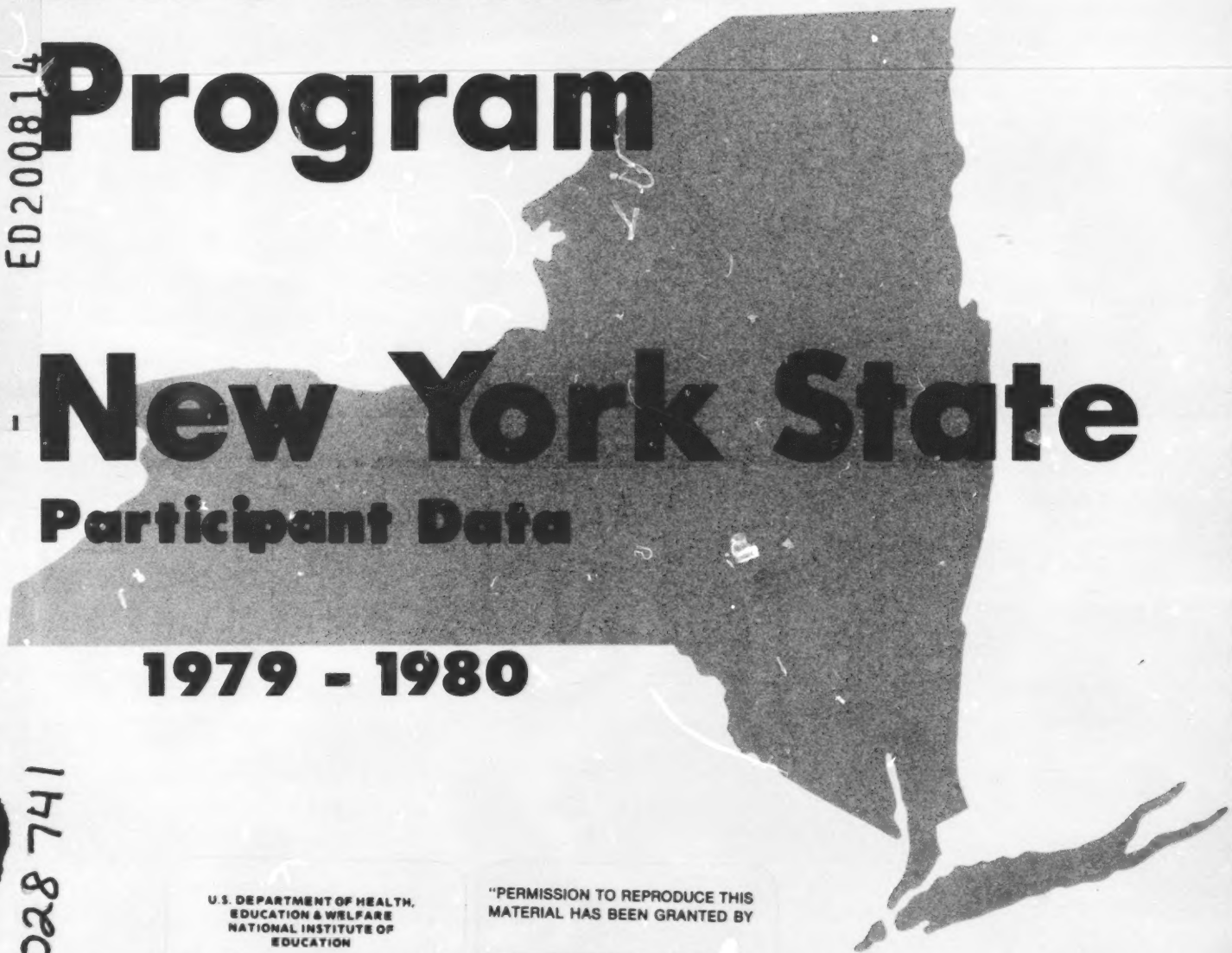
Adult Basic Education Program

ED200814

New York State

Participant Data

1979 - 1980



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THIS ANNUAL REPORT

is on the

ADULT LITERACY EDUCATION PROGRAM

operated in

THE STATE OF NEW YORK

for the year 1979-80

Submitted to:

Garrett Murphy
Director of Continuing Education

and

Gerald L. Freeborne
Assistant Commissioner for Occupational
and Continuing Education

By
Neil Carr, Supervisor
Bureau of Program Services

DEDICATION OR WHY THIS REPORT ?

Recognition is expressed here to what is now almost 700,000 youth and adults who have enrolled in the Adult Literacy Education Program since 1966. Their steadfast pursuit of their individual educational goals has earned the respect and admiration of all staff who have come to know them.

WHY THIS REPORT ?

Their story must be told. Their accomplishments must be known. The respect due the industrious students in the Adult Literacy Program of New York State deserves a distribution beyond the staff that serves them. The academic, financial and social achievements of the functionally illiterate adult citizens of our state should be part of the awareness of legislators and laymen, administrators and teachers, governmental and privat agencies dedicated to their service.

The State Education Department is proud of the role it has played in helping our citizens achieve a better life. We hope those who read this report will share our pride in the progress of those whom we have served.

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ACKNOWLEDGEMENTS

<Authors>

Gratitude is extended to the members of the committee who assisted in the preparation of this report:

Howard Alvir, Evaluation Technical Consultant,
N.Y.S. Education Department

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Adult Literacy Program, White Plains, N.Y.

Jerome M. Yavno, Project Administrator,
Adult Basic Education Program, Buffalo, N.Y.

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SIGNIFICANT FINDINGS

ANNUAL PROGRAM GOALS

For More Details
See Page 8

Enroll a total of 90,000 Adults whose entry reading skills are below grade 12. Of this total, enroll 22,500 who are at grade level 0-4.9.

Special emphasis is placed upon the enrollment of special population groupings- unemployed, institutionalized, from minority groups, and those on public assistance.

Insure that significant numbers of these students achieve the completion of: grade level 5, attain competency in English or complete grade level 9, or grade level 12.

Facilitate the enrichment of students who have completed enrollment in other educational or training programs.

Assist significant numbers of the students to obtain a new job, a better job, or no longer be on Public Assistance.

Provide a total of 5,000,000 hours of instruction.

STUDENT DEMOGRAPHIC COMPOSITE

9

These were 41% male students and 59% female. 86% of the students were ages 16-44. The largest racial group was Hispanic at 34%. There were 28% White and 23% Black. 14% were Asian.

40% of the students were grade 0-5 or of limited English speaking skills. 51% at grade level 5-9.

UNEMPLOYED STUDENTS WHO OBTAINED JOBS

10

This positive outcome is one of the priority goals of the program. The number of adults who became employed is a significant 2,277.

SIGNIFICANT FINDINGS

For More Details See Page

EMPLOYABILITY SKILLS TRAINING

(11)

This important curricular component is comprised of 10 specific units and other related activities. The frequency of use of these units is provided by the teachers indirect relationship to the degree of student interest and participation.

The most frequently used units were "The Job Interview" and "Keeping My Job."

STUDENTS REMOVED FROM WELFARE

(12)

There were a total of 15,276 welfare recipients enrolled. As a result of their experience in the program, 3,377 clients were able to leave the welfare rolls.

HIGH SCHOOL EQUIVALENCY PROGRAM

(13)

Over a five year period the annual funding and the number of students enrolled has remained constant, but the cost per diploma have decreased from $400 to $185. This indicates more graduates per class and more efficient use of funds during an inflationary period.

OUTREACH TO TARGET POPULATION

(14)

In 1970 there were a total of 1,560,210 Adults with less than an 8th grade education in N. Y. State. In the past nine years, 32% of this group has been enrolled.

ANNUAL PROGRAM GROWTH

(15)

The initial annual enrollment in 1966 was 12,709. The annual enrollments have increased over the years. A total of 94,574 students were enrolled in 1980.

STUDENT ENROLLMENT BY TYPE OF COMMUNITY

(16)

The enrollment pattern is 66% in Urban Communities, 31% in Suburban and 3% in Rural communities.

6

SIGNIFICANT FINDINGS

For More Details See Page

LOCATION OF ADULT BASIC EDUCATION CLASSES

(17)

There were eleven different kinds of locations utilized for ABE Classes. Learning Centers were the most heavily utilized with 33% of the total enrollment. Elementary-Jr. High Schools - 11%; Secondary Schools - 10%; Correctional Institutions and State/Local Institutions for the Handicapped each enrolled 9%. Twenty-four % of the enrollment was in other locations not described. The remaining 7% were enrolled in four other kinds of buildings.

MINORITY GROUP ENROLLMENT

(18)

Of the total enrollment of 94,574, 72% were minority groups.

STUDENT ENROLLMENT IN PROGRAMS FOR INSTITUTIONALIZED PERSONS

(19)

Of the 94,574 enrollment in grades 0-12; 16,580 were in classes located in institutions for the handicapped and in correctional institutes.

PRIORITY POPULATION SERVED

(20)

The annual goal of enrolling 23,500 adults who functioned at less than fifth grade was exceeded by 58%.

ENROLLEES COMPLETING EDUCATIONAL GOALS IN ONE YEAR OR LESS

(21)

There were 22,944 adults who achieved this accomplishment.

ANNUAL STUDENT CONTACT HOURS

(22)

The program provided a total of 5,384,636 student contact hours.

SIGNIFICANT FINDINGS

For More Details See Page

COMPOSITION OF A.B.E. STAFF

(23)

Teachers were 82% and Paraprofessionals were 11%.
Counselors and Local Administrators and Supervisors were both 3.4%.
State Level Administration and Supervision was .2%.

PERSONNEL PARTICIPATION IN STAFF DEVELOPMENT

(24)

A total of 54% of eligible personnel participated in a combination of local, regional and state wide staff.

SPECIAL PROJECTS ACTIVITY

(25)

Special projects designed to improve the overall program were conducted in these categories:
Curricular Development, 30%;
Improvement of Instruction, 26%;
Staff Development, 26%; and
Outreach to Target Population, 18%.

PROGRAM EVALUATION

(26)

Evaluation of this Program can effectively be undertaken by an examination of the Initial Program Goals compared to the Final Program Achievements.

Total Enrollment - The goal of 90,000 students was exceeded by 5% Enrollment by Educational Level
..Grade 0-4.9 - The goal of 22,500 students was exceeded by 65%
..Grade 5-12 - The goal of 67,500 students was met to 85%
The goals of enrolling special population groupings such as unemployed, institutionalized, minority group members and adults on public assistance were met to significant extent.

Total Completers - The goal of facilitating significant numbers of students who met their educational goals was well met. There were 24% of the total enrollment who accomplished this goal.

In addition 5% of the enrollment went on to enter a higher educational or training program, 8% of unemployed students obtained a new job or a better job, and 22% of the enrolled welfare students were able to leave the welfare rolls.

Instructional Hours Provided - The goal of producing 5 million student contact hours was exceeded by 8%.

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ANNUAL PROGRAM GOALS

	Goals
Adult	
Total/Enrollment	90,000
Enrollment by educational level	
Adults who read between grade level 0-4.9	
or have limited English speaking	22,500
Adults who read between grade level 5-12	67.500
Enrollments by special population groupings	
Adults who are:	
Unemployed	30,000
Institutionalized	12,700
From Minority groups	75,600
on Public Assistance	16,080
Total Completers	
Adults who complete specific educational goal	
Adults who complete grade level 4.9	
or attain competency in English	9,000
Adults who complete grade level 9.0	
or who complete The High School Equivalency	12,500
Adults who complete or attain a new educational goal	
enter a higher educational or training program	4,500
Adults who achieve an economic goal	
obtain a new job, or a better job	4,000
no longer on public assistance	3,000
Total instructional hours provided in all programs	5,000,000

STUDENT DEMOGRAPHIC COMPOSITE

MALE 41%
FEMALE 59%

EVENING 42%
DAY 58%

Grade Level at Entry

0-5 10% 5-9 51%
9-12 9%

English as a Second Language 30%

AGE - 16-44 86% 45-64 12% 65 plus 2%

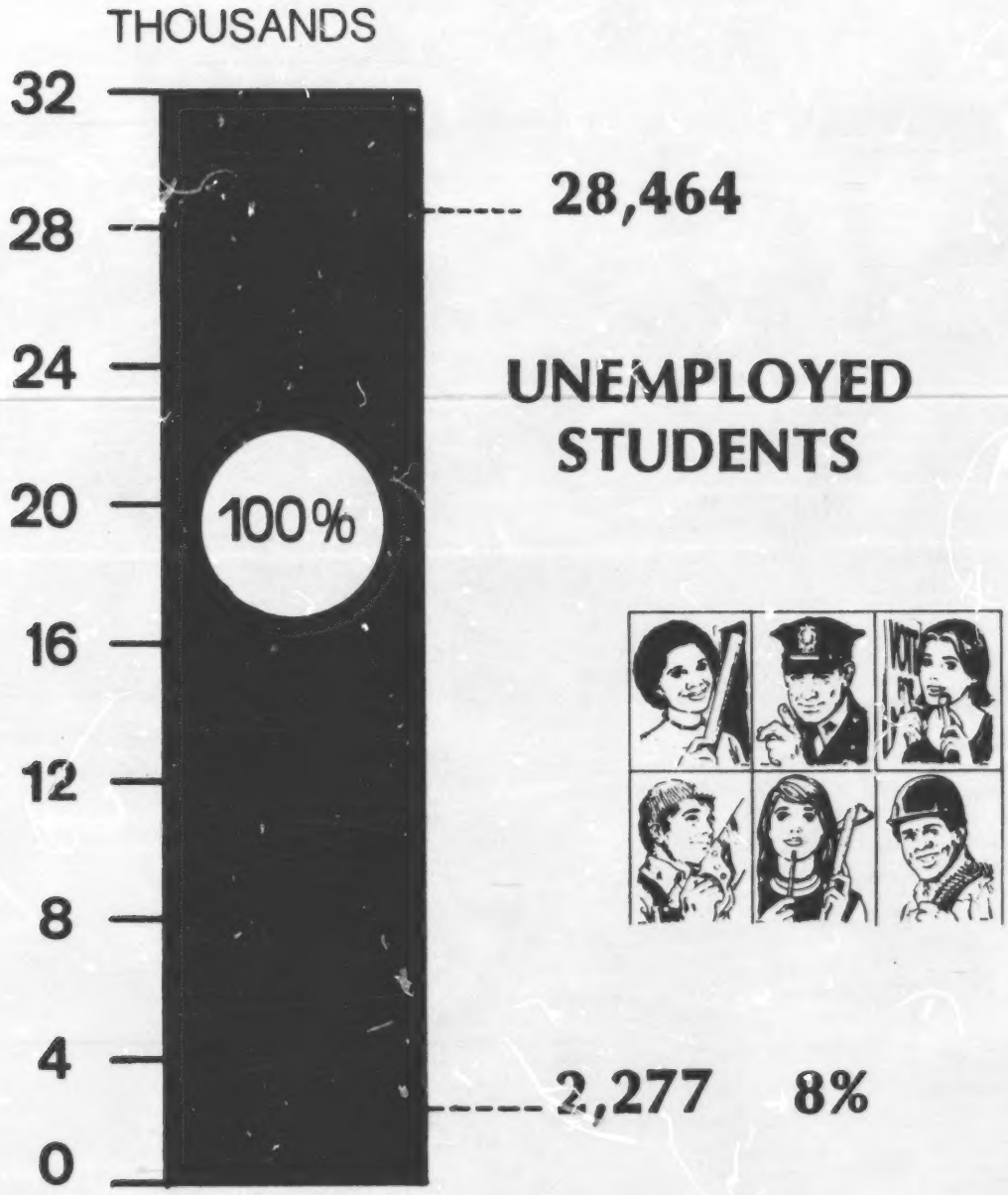
American Indian 1% Asian or Pacific Islander 14%
Hispanic 34% Black 23% White 28%

Public Assistance 16%

Non-Public Assistance 84%

10

UNEMPLOYED STUDENTS WHO OBTAINED JOBS



EMPLOYABILITY SKILLS TRAINING

This is a new, comprehensive career development program for adult education and welfare education.

It has a structured learning approach to the employability problems of disadvantaged adults who are "looking for a way in." This program helps them develop skills to: choose, find get, and keep jobs!

AN ANALYSIS OF PROGRAM USAGE

	Unit Title	% of Use
1.	Who I Am and Where I Want To Go	11%
2.	Ten Occupational Fields	9%
3.	Jobs and Training	13%
4.	Employment Agencies and Personal Contacts	3%
5.	Choosing a Job	13%
6.	Planning For Personal Goals	2%
7.	Developing a Vocational Plan	3%
8.	Looking Good on Paper	12%
9.	The Job Interview	20%
10.	Keeping My Job	14%
	Sub totals-Students 13,874 Hours 91,700	100%

Mini, units, video discussion tapes, and related activities
Students 3,468 Hours 38,106

Total Life Skills Activities
Students 17,347 Hours 129,806

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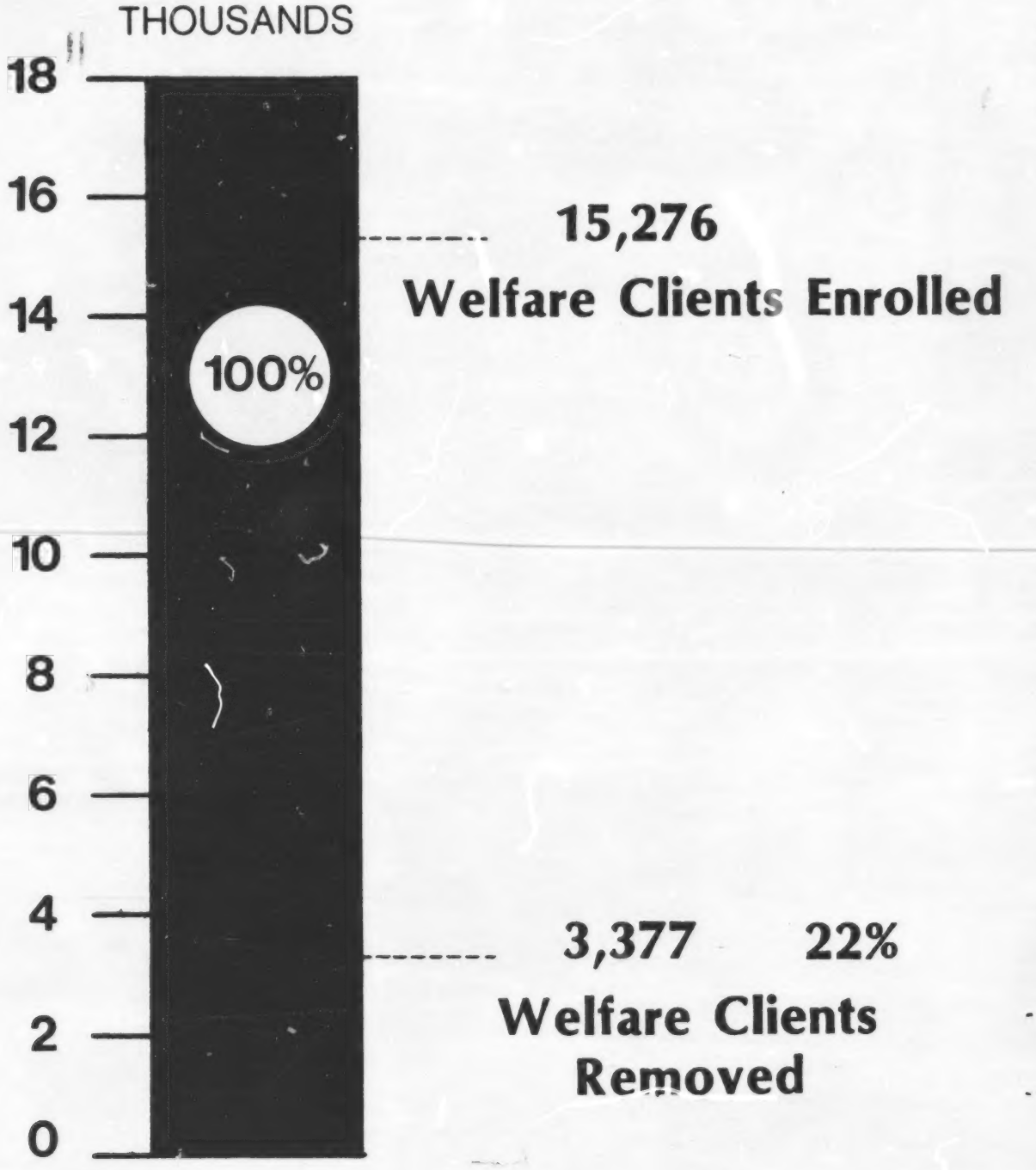
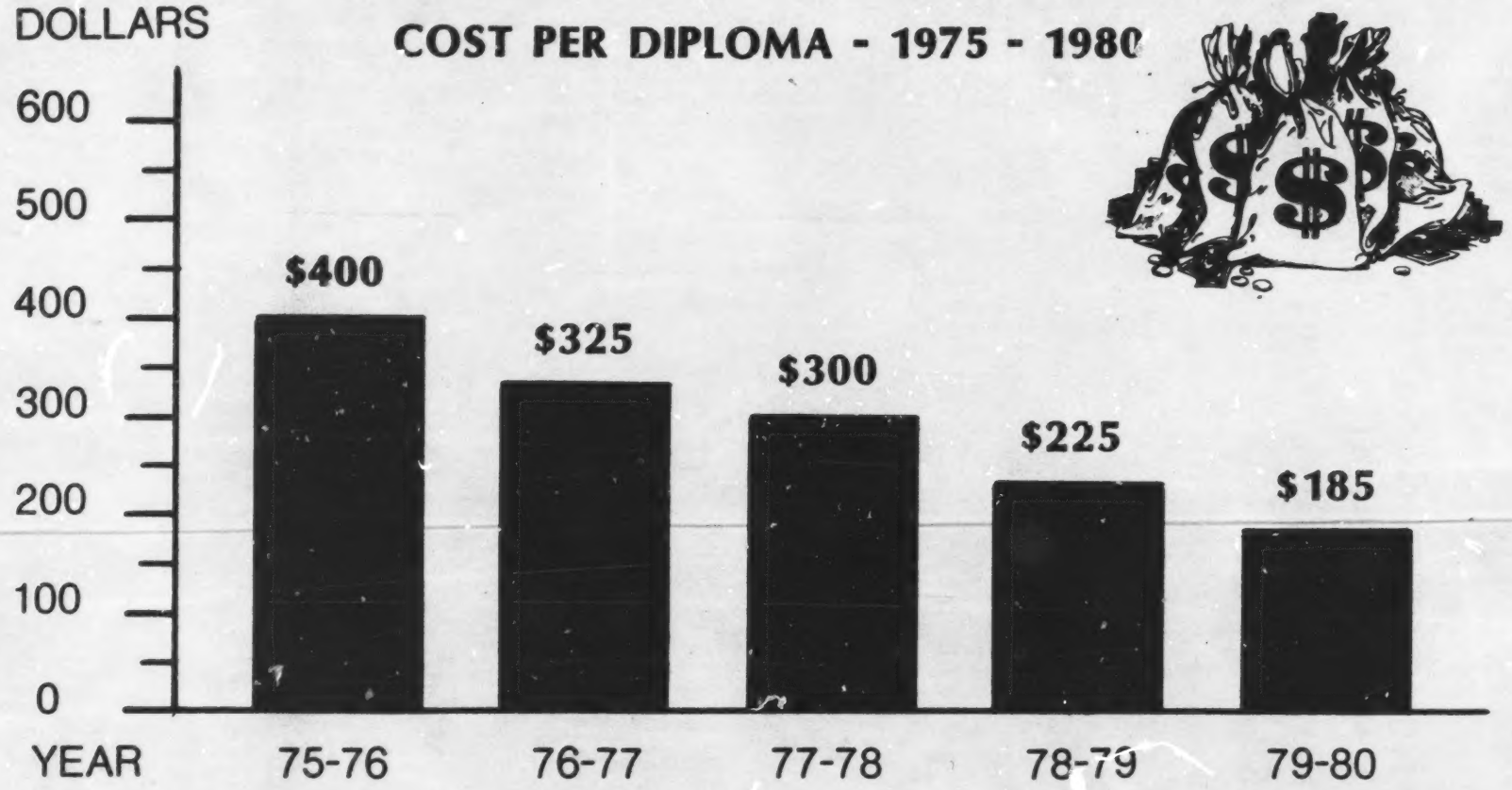
STUDENTS REMOVED FROM WELFARE



New York State
Funded High School Equivilency Program



Note: Each year annual enrollment was 20,000
and Funding $ 2 Million

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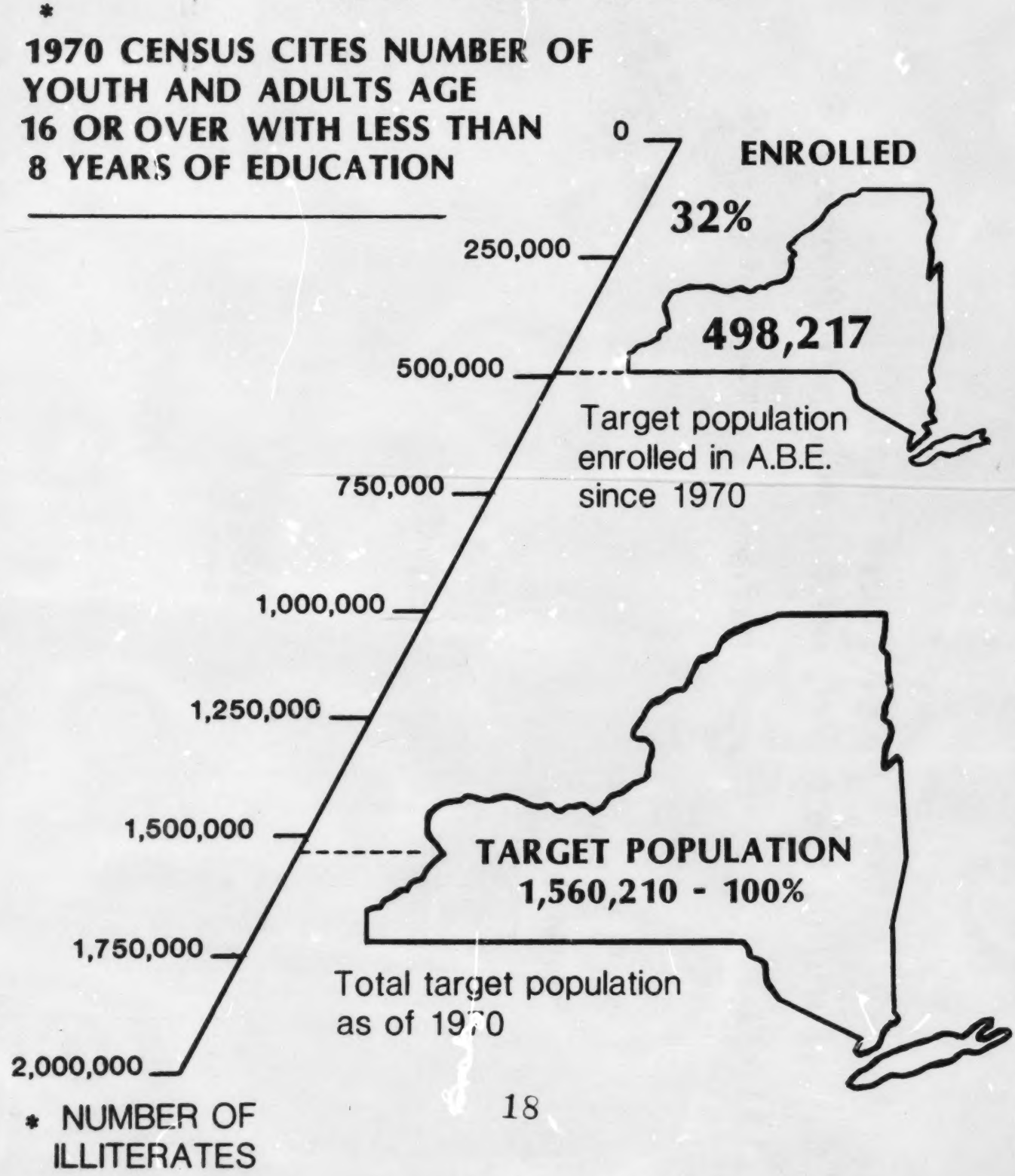
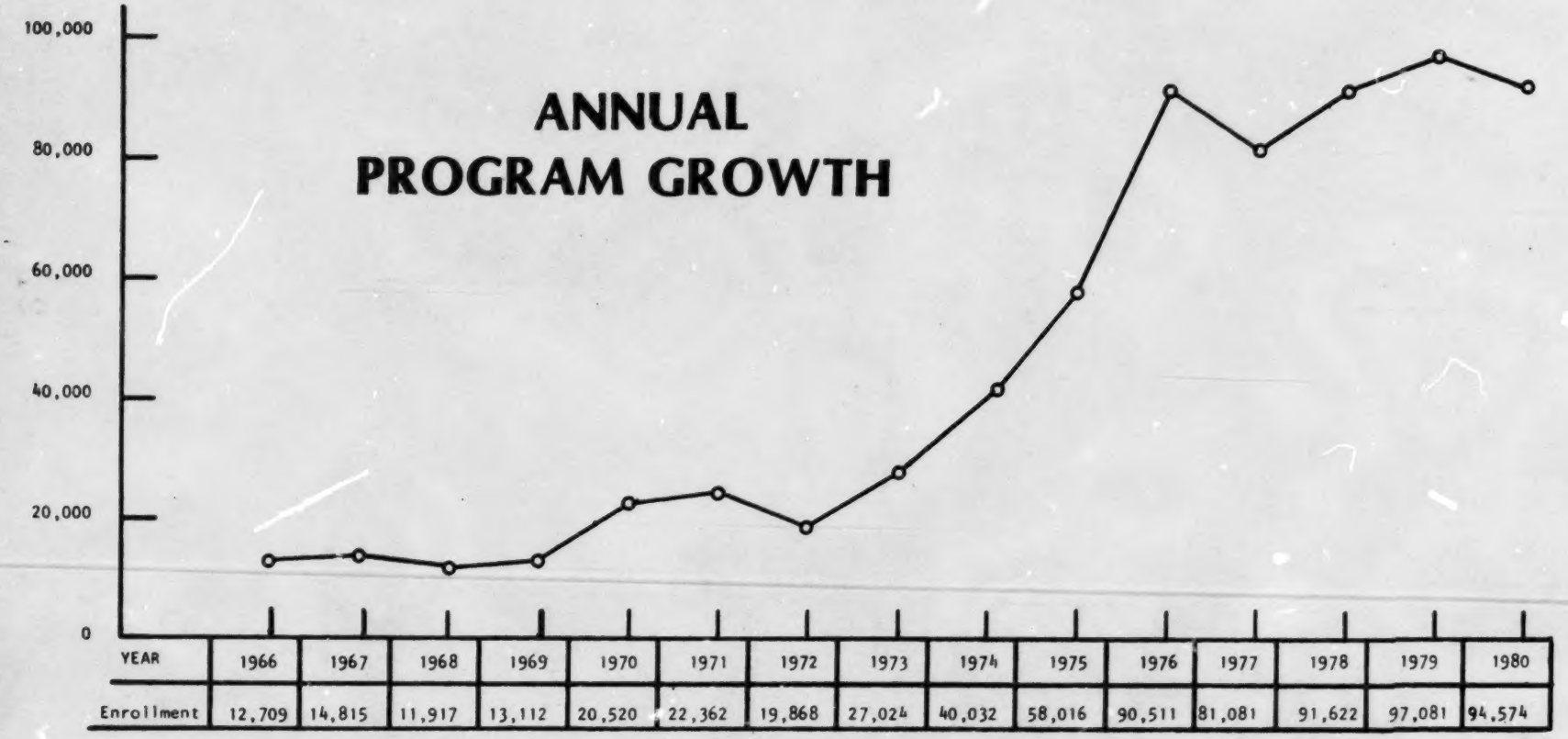
OUTREACH TO TARGET POPULATION NEW YORK STATE



STUDENTS ENROLLED



ANNUAL PROGRAM GROWTH

YEAR	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
Enrollment	12,709	14,815	11,917	13,112	20,520	22,362	19,868	27,024	40,032	58,016	90,511	81,081	91,622	97,081	94,574

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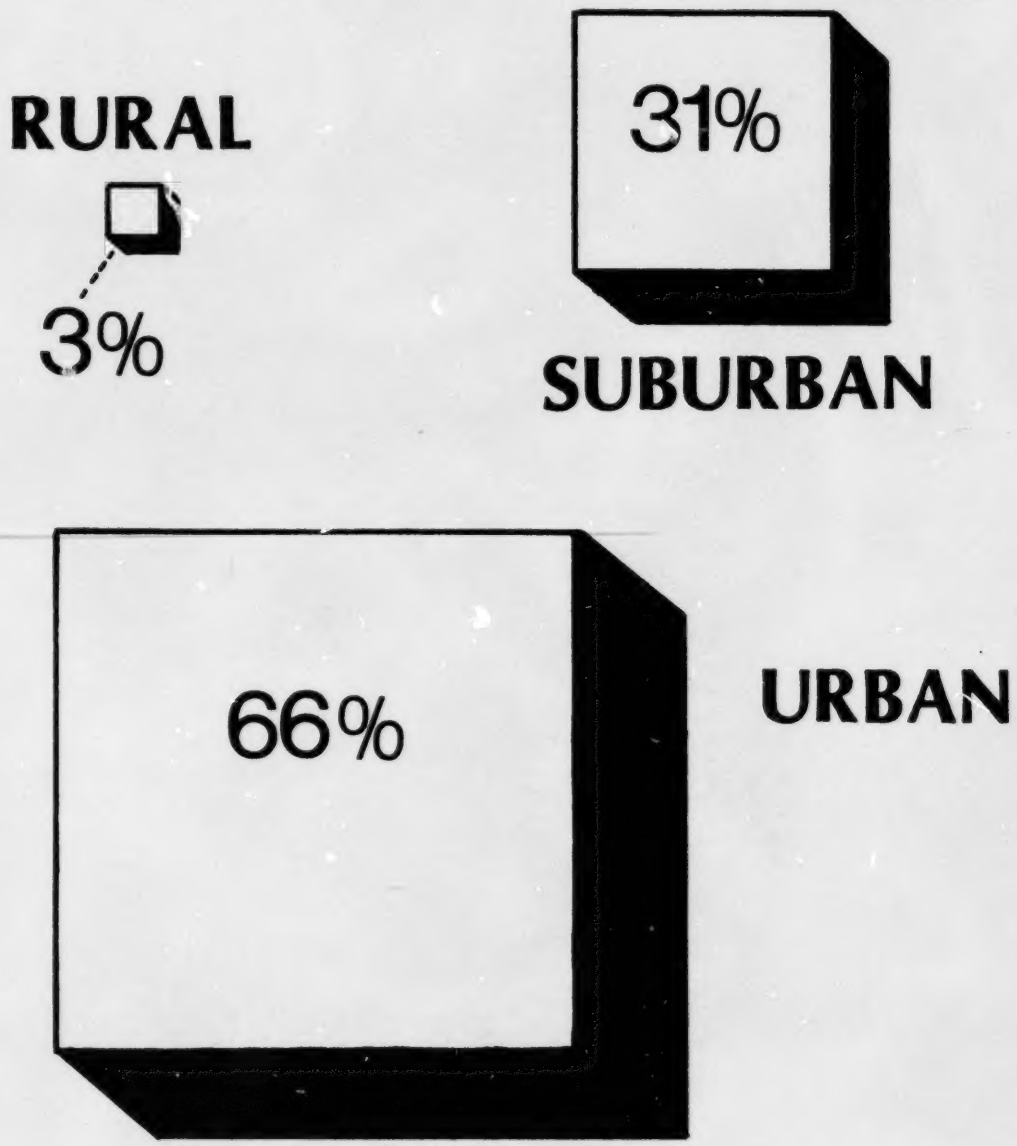
STUDENT ENROLLMENT by TYPE of COMMUNITY



RURAL - Communities of less than 25,000

SUBURBAN - Communities of between 25,001 and 100,000

URBAN - Communities of 100,001 and over

LOCATION OF ADULT BASIC EDUCATION CLASSES

BUILDING LOCATION	ANNUAL ENROLLMENT	PERCENTAGE
Elementary/Jr. High	10,686	11%
Secondary School	9,836	10%
Community College	851	1%
Learning Center	30,708	33%
Correctional Institution	8,238	9%
Hospital	379	4%
Work Site	577	.6%
4 - Year College	1,135	1%
Homebased	1,324	1%
State/Local Institutions for the Handicapped	8,615	9%
Other	22,225	24%
TOTAL	94,574	100%

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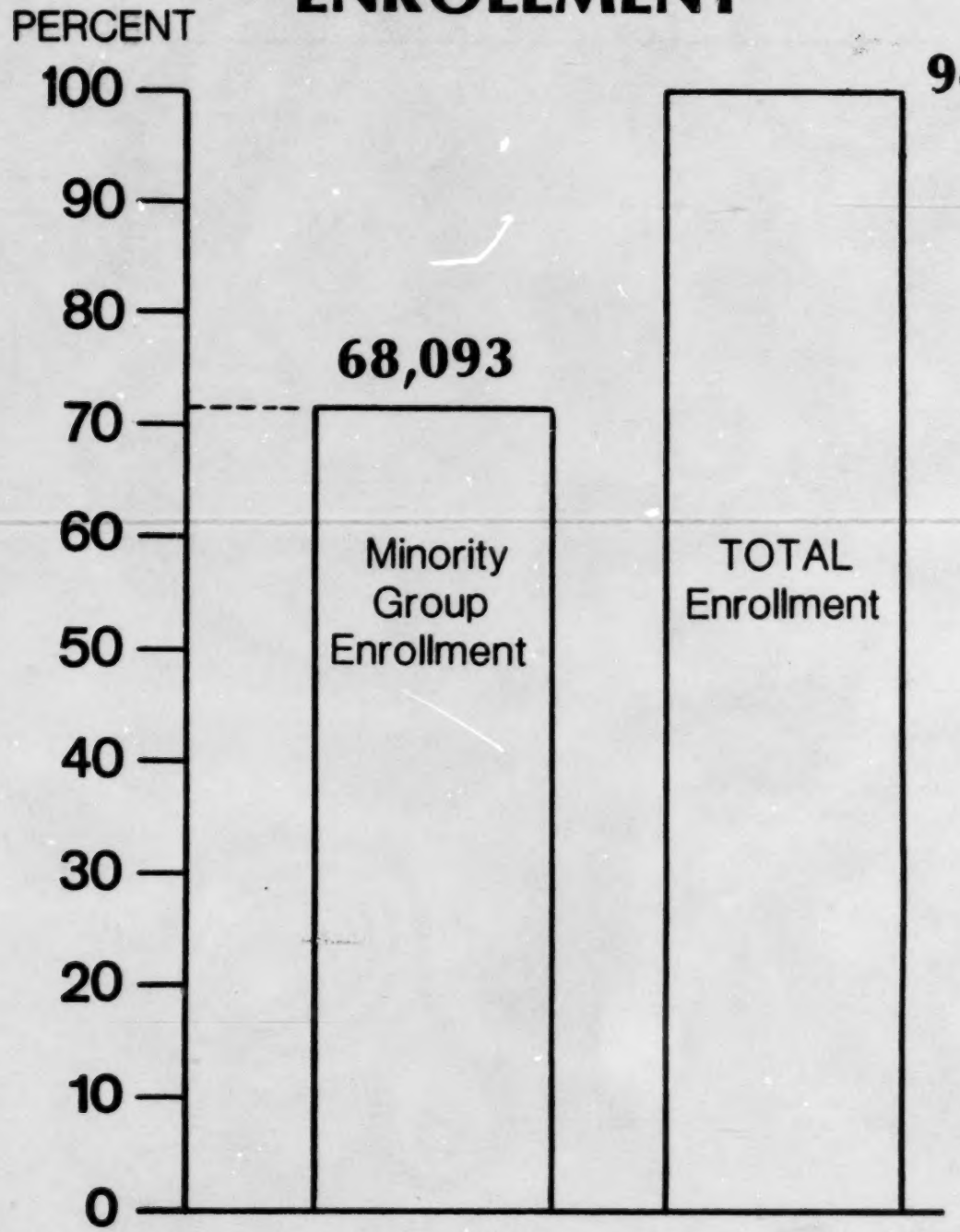
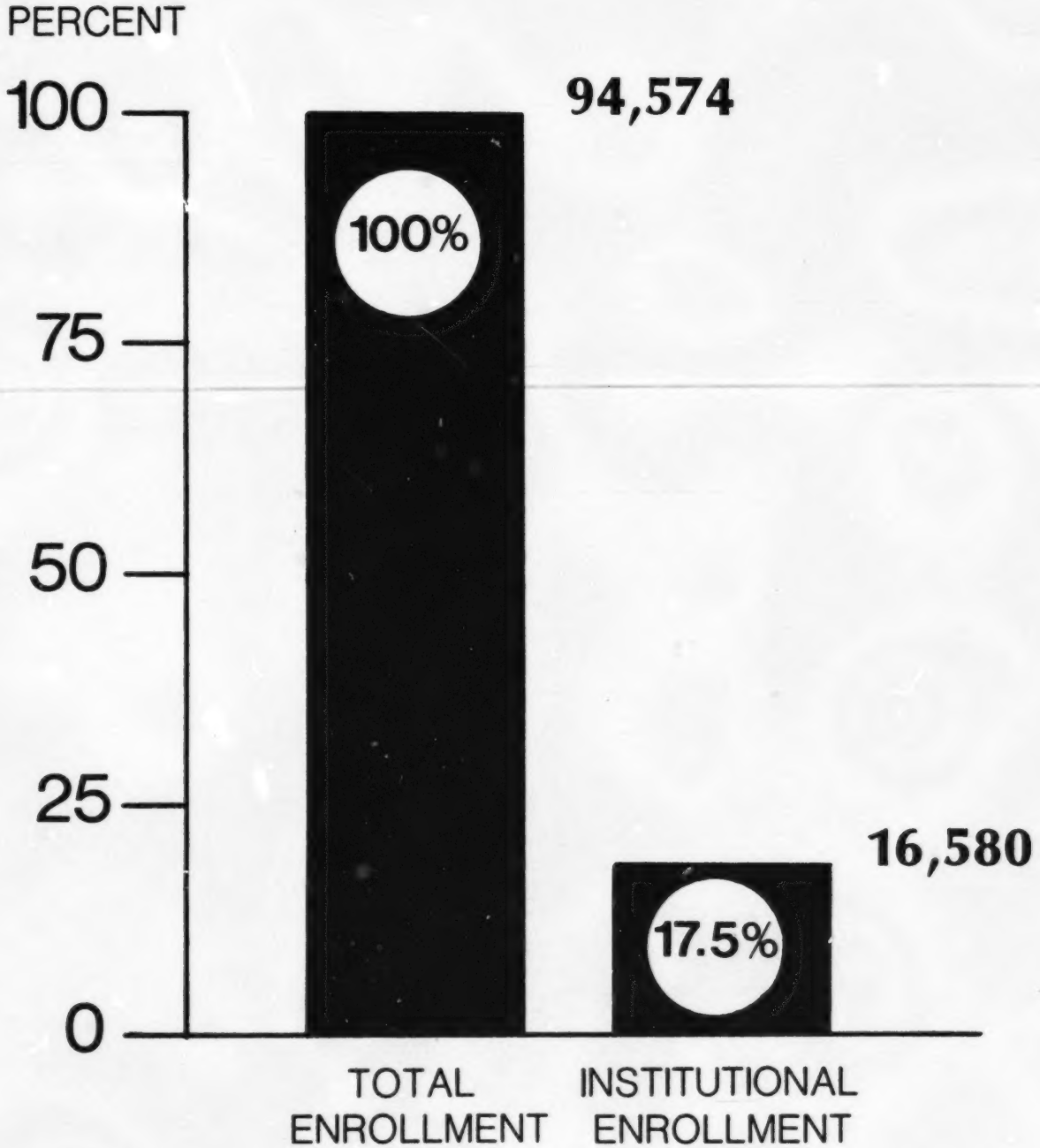
MINORITY GROUP ENROLLMENT



* INCLUDES AMERICAN INDIAN, ALASKAN NATIVE, BLACK, ASIAN, PACIFIC ISLANDER, HISPANIC

STUDENT ENROLLMENT IN PROGRAMS FOR INSTITUTIONALIZED PERSONS



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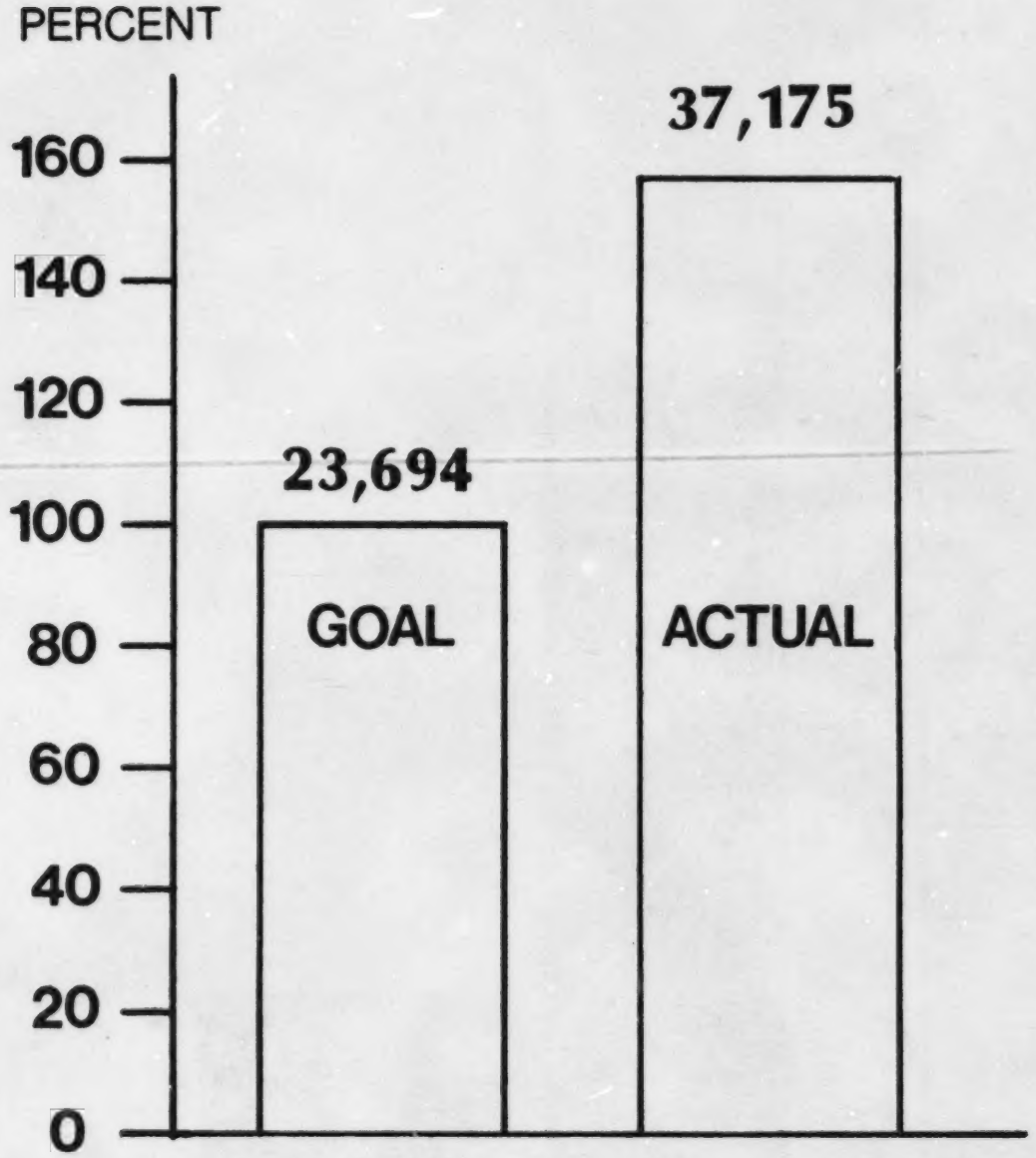
PRIORITY POPULATION SERVED

(THOSE ADULTS FUNCTIONING AT LESS THAN 5th GRADE LEVEL)



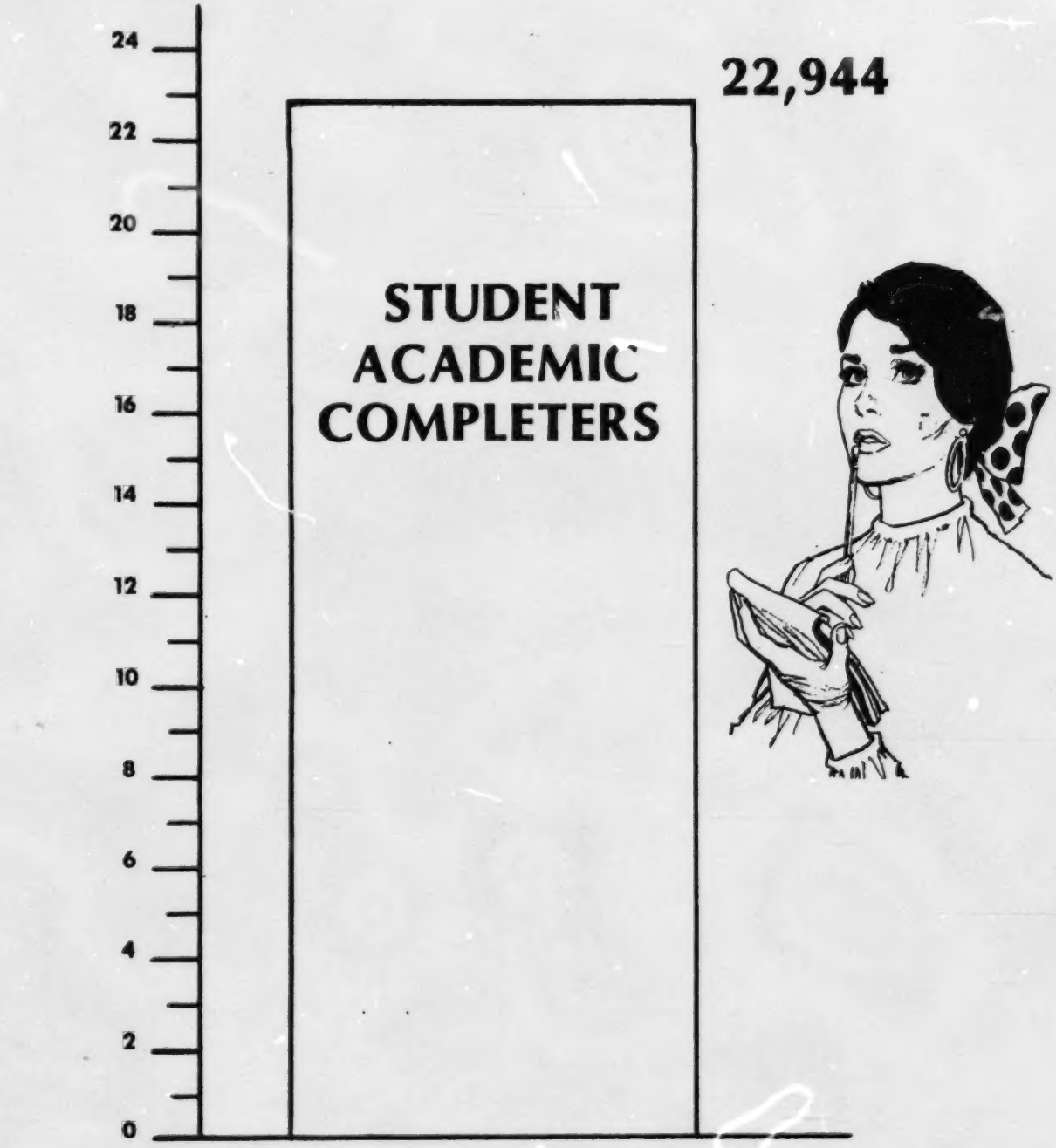
ANNUAL GOAL WAS 23,500

ANNUAL ACHIEVEMENT WAS 37,175

PERCENT OF GOAL MET WAS 158%

21

Number of enrollees who completed their initial educational goal in one year or less



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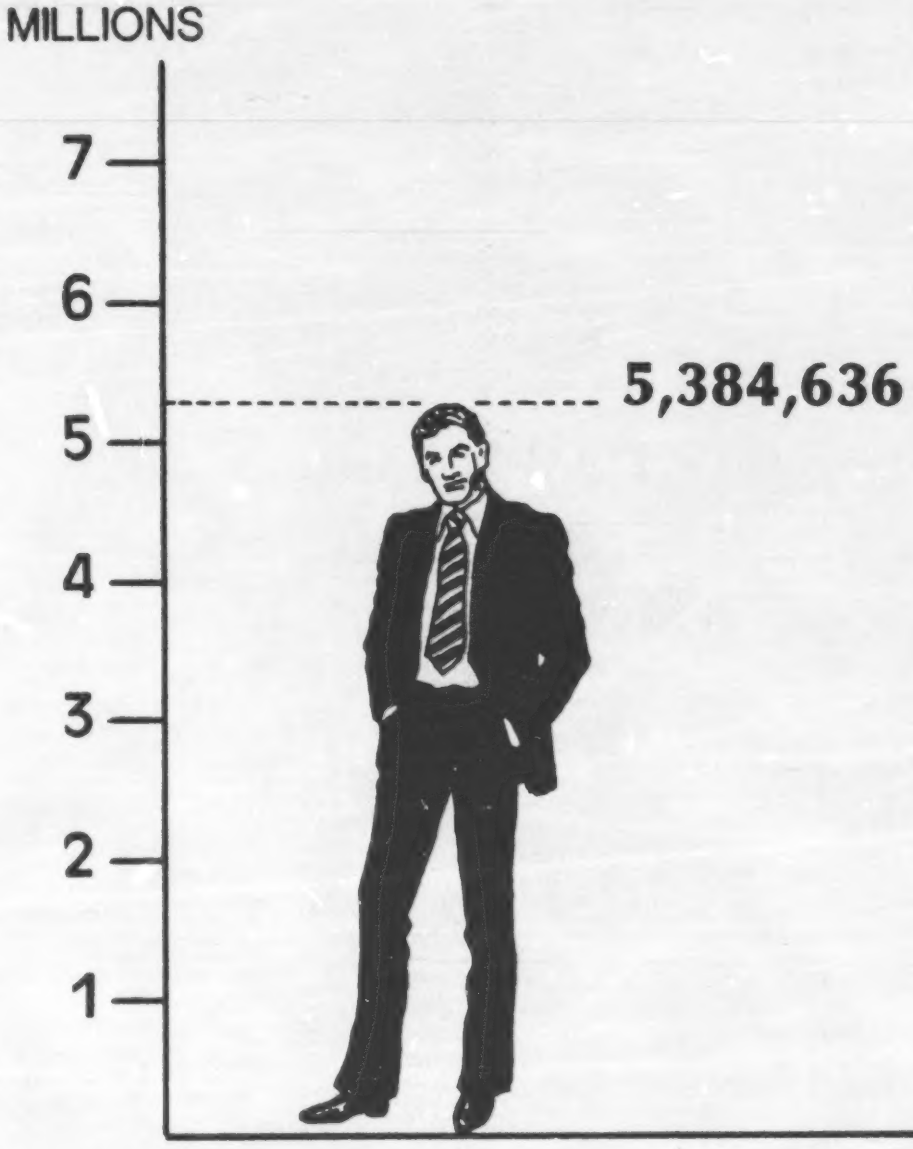
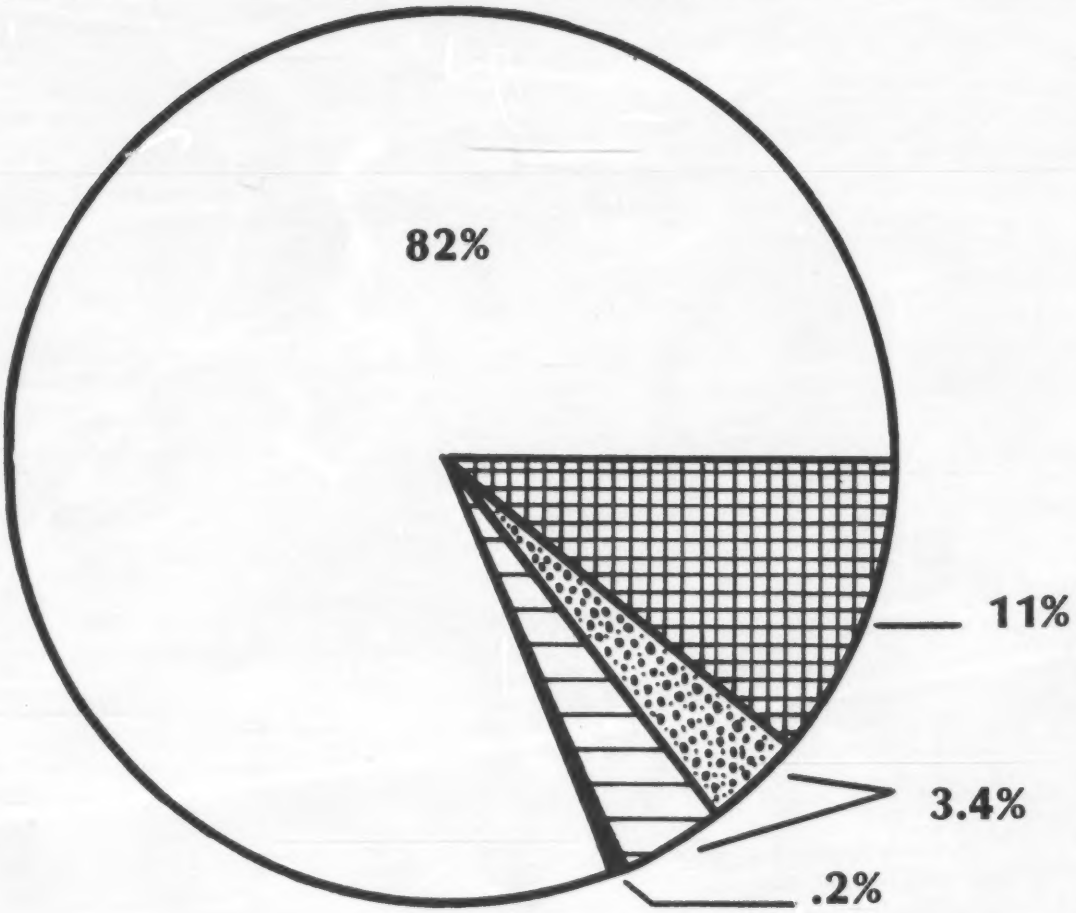
ANNUAL STUDENT CONTACT HOURS
1979 - 80 SCHOOL YEAR



Programs Operated Under Title VI - Federal Funding
and Welfare Education Programs - State Funding

ORGANIZATIONAL COMPOSITION OF A. B. E. STAFF



State Level Administration and Supervision	.2%
Local Administration and Supervision	3.4%
Teachers	82.0%
Counselors	3.4%
Paraprofessionals	11.0%

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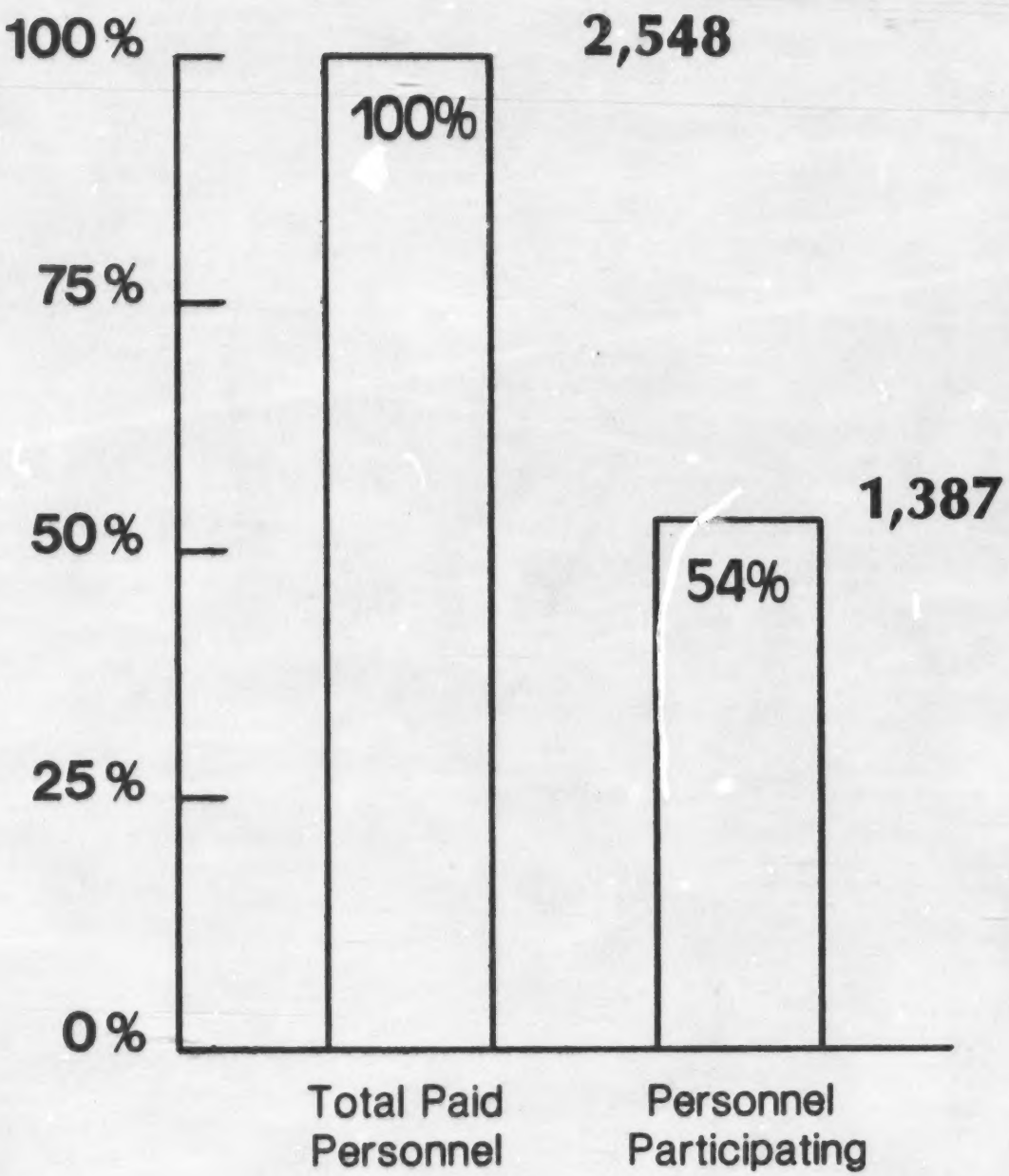
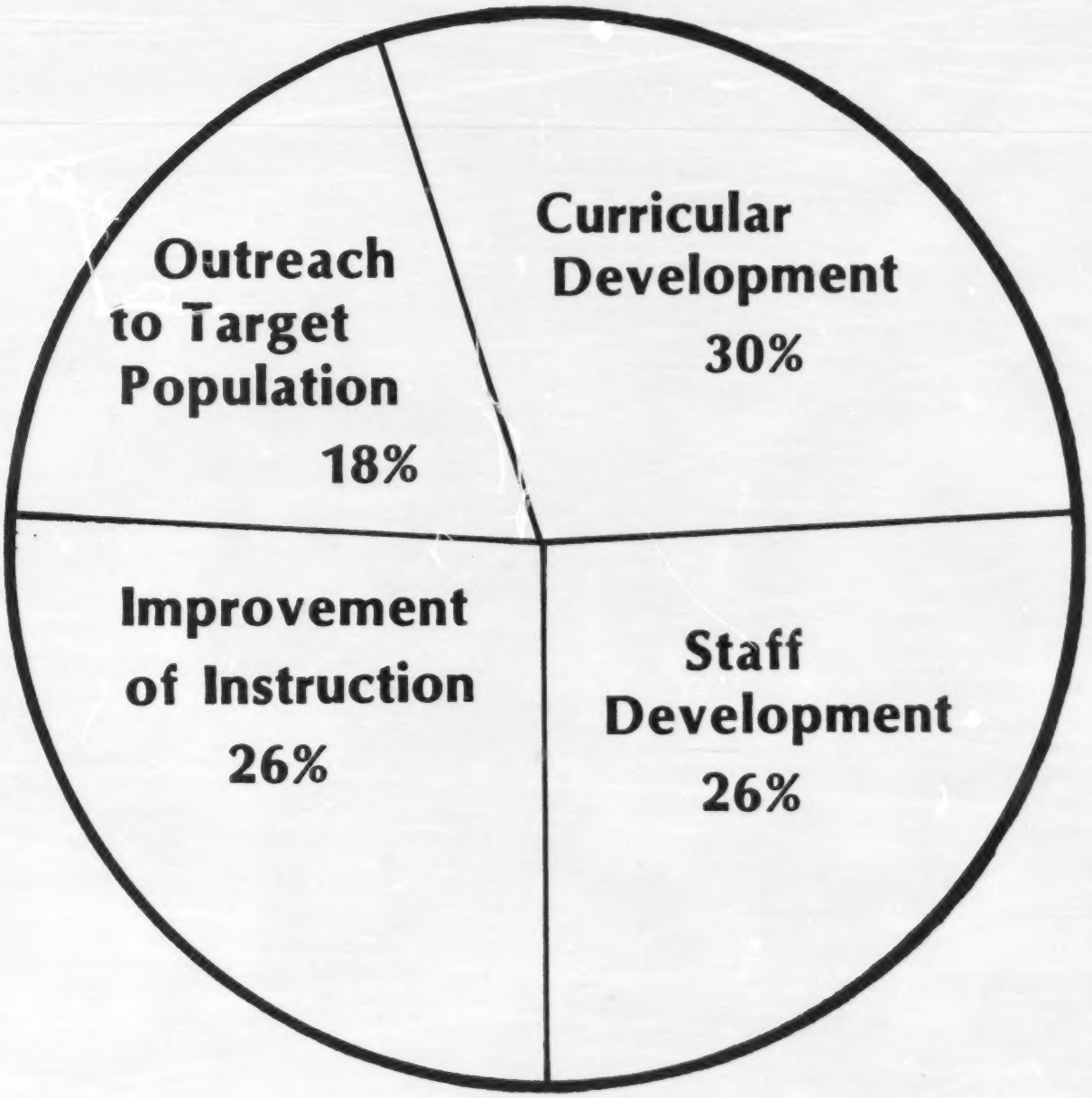
PERSONNEL PARTICIPATION IN STAFF DEVELOPMENT



SPECIAL PROJECTS ACTIVITY
by General Category



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PROGRAM EVALUATION

Adult	Goals	Annual Achievement	% of Goal Reached
Total/Enrollment	90,000	94,574	105%
Enrollment by educational level			
Adults who read between grade level 0-4.9 or have limited English speaking	22,500	37,175	165%
Adults who read between grade level 5-12	67.500	57,399	85%
Enrollments by special population groupings			
Adults who are:			
Unemployed	30,000	28,464	95%
Institutionalized	12,700	8,890	70%
From Minority groups	75,600	68,094	90%
on Public Assistance	16,080	15,276	95%
Total Completers			
Adults who complete specific educational goal			
Adults who complete grade level 4.9 or attain competency in English	9,000	9,902	110%
Adults who complete grade level 9.0 or who complete The High School Equivalency	12,500	13,042	105%
Adults who complete or attain a new educational goal			
enter a higher educational or training program	4,500	3,422	77%
Adults who achieve an economic goal			
obtain a new job, or a better job	4,000	3,832	96%
no longer on public assistance	3,000	3,377	113%
Total instructional hours provided in all programs	5,000,000	5,384,636	108%